

MOORE PUBLIC SCHOOLS
GENERAL GRADUATION POLICY
MOORE SECONDARY SCHOOLS

1. Graduation Requirements

In accordance with Senate Bill 982, ALL students entering the 9th grade will be enrolled in the college preparatory curriculum.

Prior to entering the 9th grade, students will have the option to “opt out” of the college preparatory curriculum with the parent/guardian’s approval.

In order to receive a high school diploma from Moore Public Schools, the student must successfully complete the following required courses plus eight and one half units (seventeen semesters) of electives. Beginning with students entering the ninth grade in 2008-2009, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma:

1. Algebra I
2. English II; and
3. Two of the following five:
 - a. Algebra II,
 - b. Biology I,
 - c. English III,
 - d. Geometry, and
 - e. United States History

To demonstrate mastery, the student shall attain at least a satisfactory score on the end-of-instruction criterion-referenced tests. Students who do not attain at least a satisfactory score on any end-of-instruction test shall be provided remediation and the opportunity to retake the test up to three times per calendar year until at least a satisfactory score is attained on the tests of Algebra I, English II and two of the tests required or an approved alternative test. In order to provide an indication of the levels of competency attained by the student in a permanent record for potential employers and institutions of higher education, for students who enter the ninth grade in or prior to the 2007-08 school year, school districts shall report the highest achieved state test performance level on the end-of-instruction tests on the student’s high school transcript. Beginning with students who enter the ninth grade in the 2008-09 school year, school districts shall report the student’s performance level of satisfactory and above on the end-of-instruction tests on the student’s high school transcript.

College Preparatory Curriculum
Senate Bill 982
Units *

4 Units of English	Grammar, Composition, Literature, or any English course approved for college admission.
3 Units of Mathematics	Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any math course with content and/or rigor above Algebra I and approved for college admission.
3 Units of Science	Biology, Chemistry, Physics, or any lab science course with content and/or rigor equal to or above Biology and approved for college admission.
3 Units of History and Citizenship Skills	1 U.S. History, and ½ to 1 U.S. Government, and ½ Oklahoma History, and ½ to 1 from the subjects of history, government, geography, economics, civics, or non-Western culture.
2 Units	Of the same Foreign Language or non-English language or 2 units of Computer Technology approved for college admission including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses.
1 Additional Unit	Listed above or career and technology education courses approved for college admission.
The Arts	2 Units or sets of competencies of Fine Arts which may include, but are not limited to, music, art or drama, <u>or</u> 1 unit or set of competencies of Fine Arts and 1 unit of Speech.
Electives	Elective units to equal a minimum of 23 total units.

If the student “opts out” of the college preparatory curriculum, with the parent/guardian’s approval, they must meet the following diploma requirements.

Moore Public Schools Diploma Requirements

4 Units of English	<u>English I</u> - grammar and composition, and literature <u>English II*</u> - composition and World Literature <u>English III*</u> - composition and American Literature <u>English IV</u> - composition and English Literature
3 Units of Mathematics	<u>1 Unit</u> of Algebra I* or Algebra I taught in contextual methodology <u>2 Units</u> from course options: Algebra II*, Intermediate Algebra*, Geometry*, Fundamentals of Geometry*, or Geometry* taught in contextual methodology, Math Analysis, Pre-calculus, Calculus, Statistics & Probability I and II, Mathematics of Finance, and options to be provided approved by the State Department of Education approved course work with content and rigor equal to or above Algebra I

3 Units of Science	<u>1 Unit</u> of Biology I* or Biology I taught in contextual methodology AND <u>2 Units</u> from a lab science from State Department of Education approved course work which may include but is not limited to the following courses: Chemistry I, Physics, Physical Science, Earth Science, Zoology, Physiology, Astronomy, Applied Physics, Principles of Technology, or other science courses with content over and/or equal to the above Biology I, as recommended by the district and approved by the State Department of Education**
3.5 Units of Social Studies	<u>1 Unit</u> of World History <u>1 Unit</u> of United States History* <u>1 Unit</u> of American Studies (Government) <u>.5 Unit</u> of Oklahoma History
1 Unit of P.E., Athletics, Vocal Music, Music, or Instr. Music	<u>1 Unit</u>
8.5 Units of Electives	<u>8.5 Units</u> (2 units of foreign language is strongly recommended)
TOTAL	<u>23 Units</u>
The Arts	<u>2 Sets</u> of Competencies (competencies are taught as integrated content in core classes)

* These courses are preparatory for the end-of-instruction tests required by the Oklahoma School Testing Program.

**All science and math offerings have received State Department of Education approval.

- Advanced Placement coursework is available for many upper level courses; these may be substituted on a course-by-course basis to satisfy the academic units required.
- The Board of Education may establish requirements that exceed state graduation requirements.
- Sets of competencies are established in Oklahoma's core curriculum, the Priority Academic Student Skills.
- A senior student who has moved from out of state or from another school in Oklahoma and has become a legal resident may complete the graduation units required from his/her previous school providing the student would be unable to meet the specific graduation requirements of the district without extending the date of graduation.
 - To meet graduation requirements, local school district options may include, but not be limited to, courses taken by concurrent enrollment, advanced placement, correspondence, district approved Internet Based Instruction courses, or courses bearing different titles. The district strongly encourages students to complete two units of foreign languages as part of the core curriculum for high school graduation. The district's requirements may exceed state graduation requirements.

- A Carnegie Unit of credit is given for the successful completion of a course that meets 40 minutes a day, five days a week, for at least 36 weeks, or equivalent of 120 clock hours within the school year. Sets of competencies are the skills and competencies specified in the Priority Academic Student Skills, or other skills and competencies adopted by the State Board of Education. Rigor means a level of difficulty that is appropriate for the grade level and that meets state and national standards. Contextual methodology means academic content and skills taught by utilizing real-world problems and projects to help students understand the application of knowledge.

Certificate of Distinction

Students who meet the specified requirements will be recognized as graduates of distinction. Advanced placement classes in the subject areas may be substituted on a course-by-course basis to satisfy the academic units required for a certificate of distinction.

- 4 units of English
- 4 units of Mathematics
- 4 units of Social Studies
- 4 units of Science
- 2 units of Foreign Language
- 2 additional units in the area of Technology, the Humanities, or the Arts

- ◆ Must have a minimum of 3.25 grade point average on a 4.0 scale
- ◆ Achieve a satisfactory (or advanced) score, or its equivalent, on all State end-of-instruction exams.

Requirements for Graduating Seniors

- A. Forty-six semesters and 2 sets of competencies in the fine arts are required.
 - B. A student must have a graduation plan that will enable that will enable him/her to participate in graduation exercises to be enrolled as a senior.
 - C. Students must have scores from end-of-instruction tests in Algebra I, English II, Biology, and U.S. History on their transcript in order to graduate (see also #1 Graduation Requirements).
 - D. Students must have successfully completed 18 semesters of course work to be enrolled as a junior.
 - E. Students must have successfully completed 8 semesters of course work to be enrolled as a sophomore.
- II. Educational Options
- A. Educational options such as correspondence courses, independent study, district approved courses for Internet Based Instruction, and night school are considered appropriate methods for developing mastery.
 - B. Students demonstrating competency in district designated curriculum areas shall receive credit for the appropriate course(s). Competency in the curriculum areas designated for proficiency testing shall be demonstrated when a student completes an assessment or evaluation appropriate to curriculum area with at least 90% accuracy. Examples of assessments may include portfolio, criterion-referenced test, thesis, project, product or performance. Proficiency in all laboratory science courses requires that students perform relevant laboratory techniques.

III. Graduation Criteria

- A. At least 2 units of the last 3 units of course work shall be completed in attendance in the accredited high school from which the individual expects to receive his/her diploma. A senior student who has moved from out of state or from another school in Oklahoma and has become a legal resident may complete the graduation units required from his/her previous school providing the student would be unable to meet the specific graduation requirements of the district without extending the date of graduation.
- B. All students, with the exception of fifth year seniors, must enroll in 6 classes per semester, or be concurrently enrolled in college courses under the criteria set by the Oklahoma State Regents.
- C. Students who return for a fifth year because of deficiencies need to enroll only in courses required for graduation.
- D. Credit is given for successful completion of each semester of class of class work.
- E. Students who need more than 2 semesters of course work for graduation shall not be permitted to participate in graduation exercises.

IV. Valedictorian and Salutatorian

The valedictorian will be the top ranked student based on the grade point average of seven semesters of the 9th, 10th, and 11th grades, and the first semester of the 12th grade. The salutatorian will be the 2nd ranked student. All students with a 4.00 grade point average and above based on these seven semesters will be designate as honor graduates.

Adopted 10/10/83	Revised 2/13/84	Revised 3/13/89	Revised 6/14/93	Revised 6/10/96	Revised 5/12/97	Revised 10/18/99	Revised 8/14/00	Revised 10/14/02
Revised 7/14/03	Revised 1/12/04	Revised 9/11/06						